

# Sources of Evidence for Evolution

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SBI3U

MS.DE SOUSA

# Evidence for Evolution

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When Darwin was developing the *Theory of Evolution by Natural Selection*, a variety of scientists contributed to his theory by providing a variety of sources.

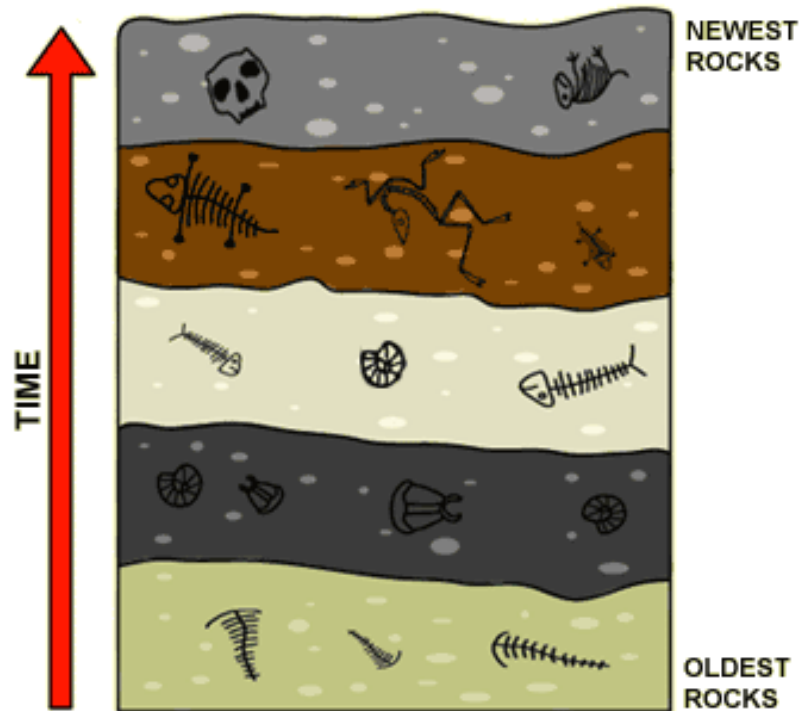
The theory of evolution by natural selection was proven by the following methods:

- 1) Fossil Record
- 2) Biogeography
- 3) Anatomy
- 4) Embryology
- 5) DNA

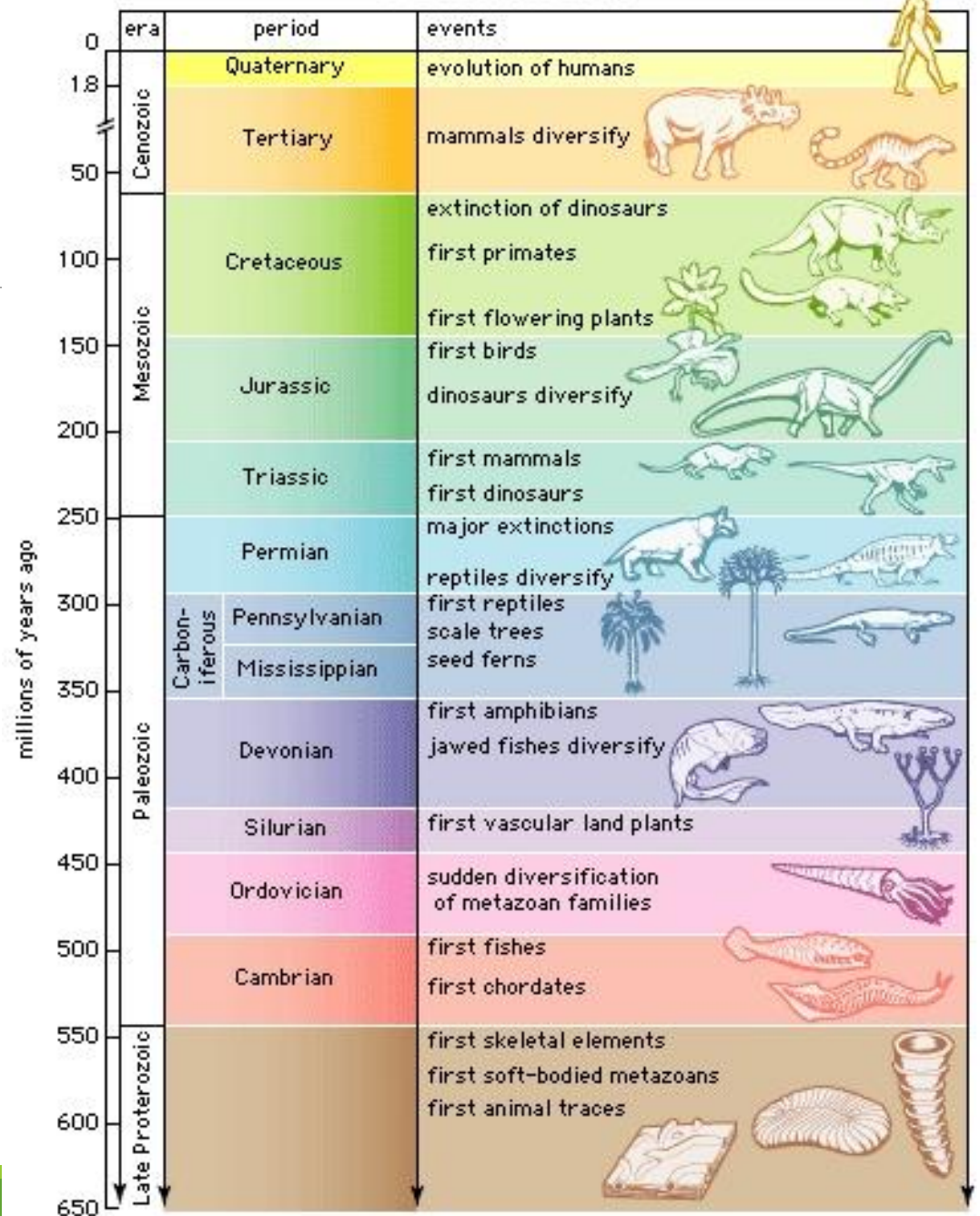
# 1) Fossil Record

Fossils are found within the layers of sedimentary rock. Specific fossils are found within each strata (each represents a different time period)/

*Fossil groups are unique to each stratum. Paleontologists use this to determine dates*



# Fossil Record



*This illustration represents the appearance of the fossil record during the 4.6 billion years of the earth's history.*

# 1) Fossil Record

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## Evidence from Fossil Record:

1. Fossils within the **younger layers** are most similar to species alive today.
2. Fossils appear in **chronological order** within the sedimentary layers.
3. Not all organisms appear in the fossil record at the same time.  
*(depending on when the fossils appear in the layers, it may indicate which organism have evolved first)*

# 1) Fossil Record

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*Fish were found to be in the deepest sedimentary layers. Amphibians, reptiles and mammals, seemed to have appeared later in the sedimentary layers.*



***Fish***
















***Amphibian***

*Fossils can also be used to trace the evolution of a certain type of species.*

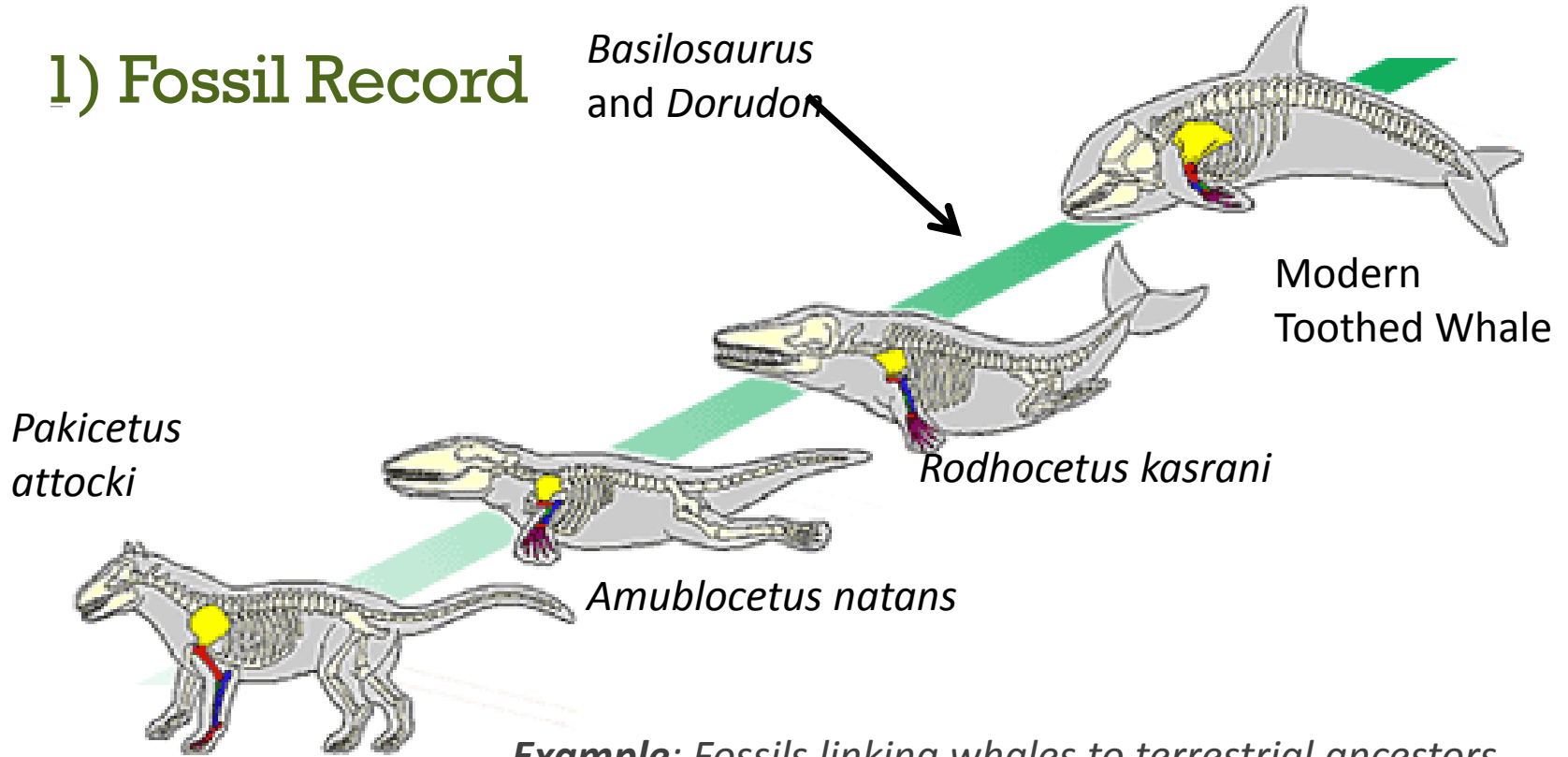
# 1) Fossil Record

**Table 15.1 Camel Evolution**

Age	Paleocene 65 million years ago	Eocene 54 million years ago	Oligocene 33 million years ago	Miocene 23 million years ago	Present
Organism					
Skull and teeth					
Limb bones					

Transitional Fossils:

1) Fossil Record



**Example:** Fossils linking whales to terrestrial ancestors.

The *Basilosaurus* and *Dorudon* were ancient whales that were aquatic but had tiny hind limbs.



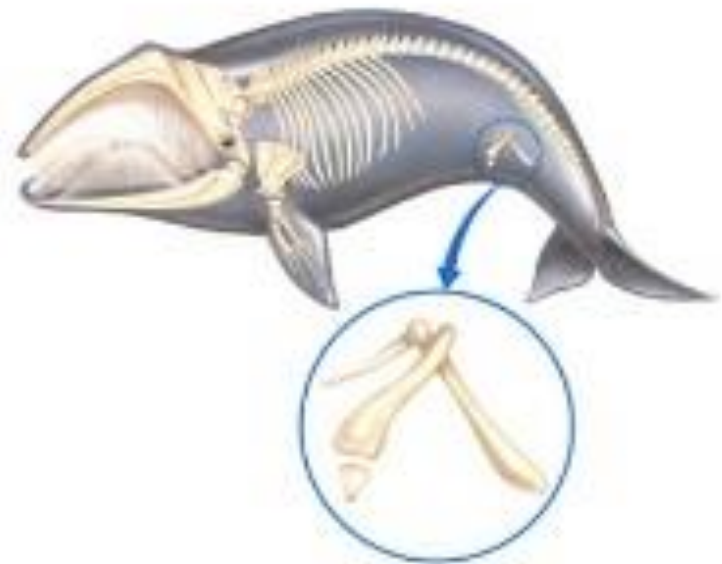
# 1) Fossil Record

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**Vestigial Structures:** reduced forms of structures that were functional in an organism's ancestors

**Examples:**

- *pelvic bone in baleen whales*
- *human appendix*
- *male breast tissue and nipples*
- *wisdom teeth*
- *wings on ostriches*



## 2) Biogeography

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Study of the past and present geographical distribution of species.

Recall: Darwin's theories were based on geography

- Hypothesizes that species evolve in one location and spread to new locations



## 2) Biogeography

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Geographically close environments are populated by **related species**.



***Example:*** *Cacti are only native to the deserts of North, Central and South America.*

*These are not found in other deserts in the world.*

## 2) Biogeography

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Animals on an **island** resemble animals on the **closest continent**.



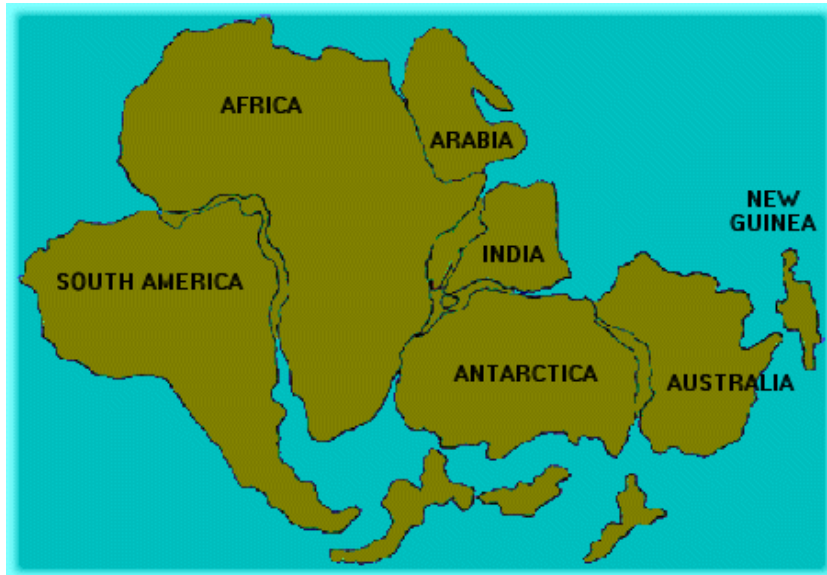
*Example: Lizards on the Canary islands are similar to lizards found in west Africa.*



## 2) Biogeography

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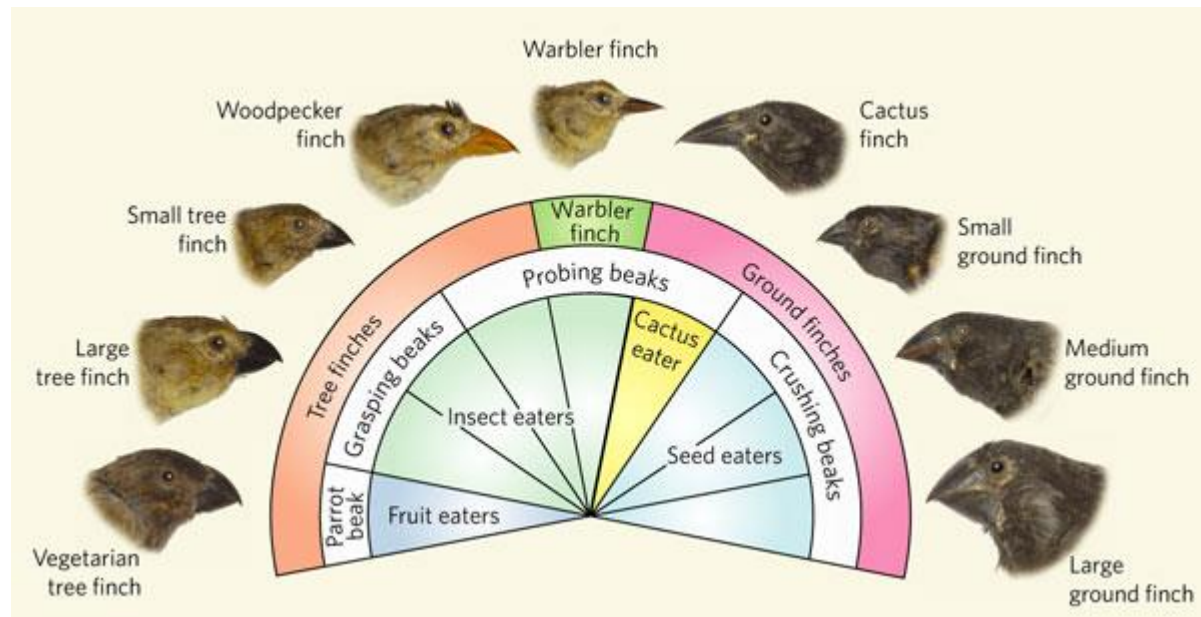
Fossils of the **same species** can be found on the **coastline of neighbouring continents**.



*Example: Fossils of Cynognathus have been found in Africa and South America*

## 2) Biogeography

Closely related species are never found in exactly the same location or habitat.

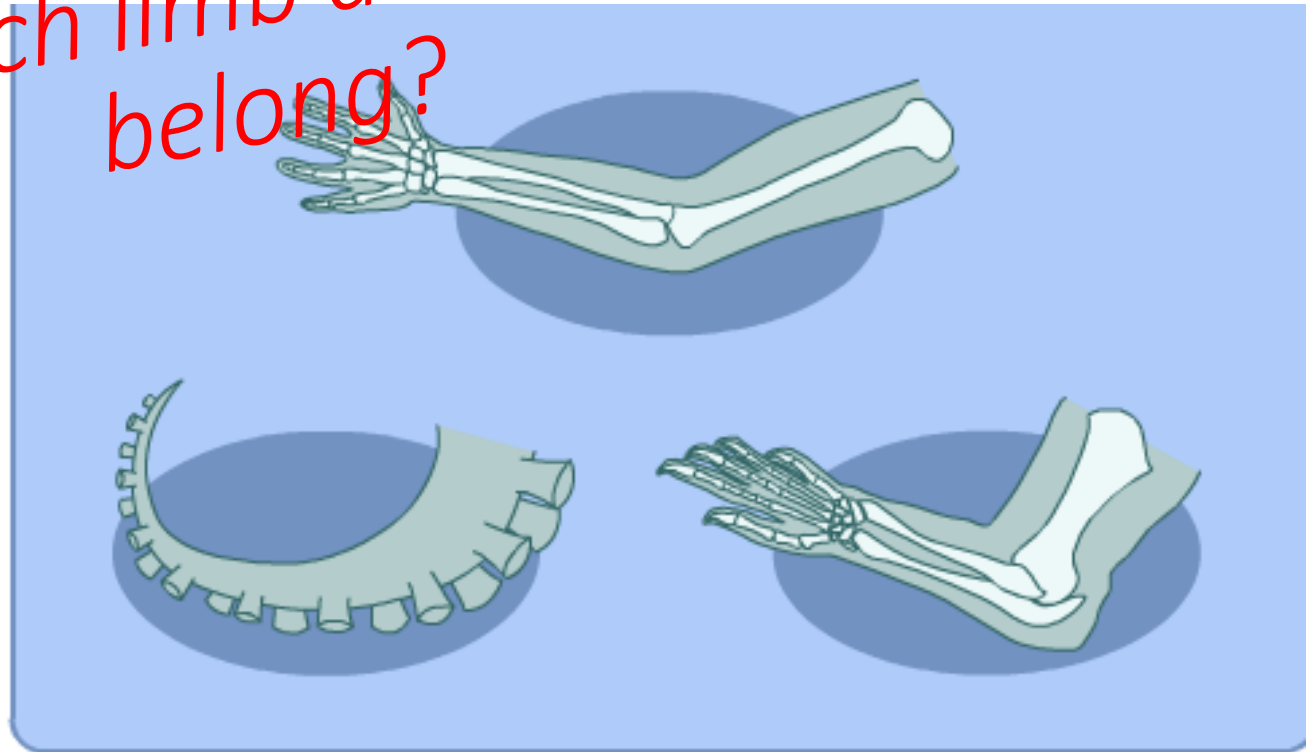


*Example: Darwin's finches varied slightly from island to island in the Galapagos.*

### 3) Evidence from Anatomy

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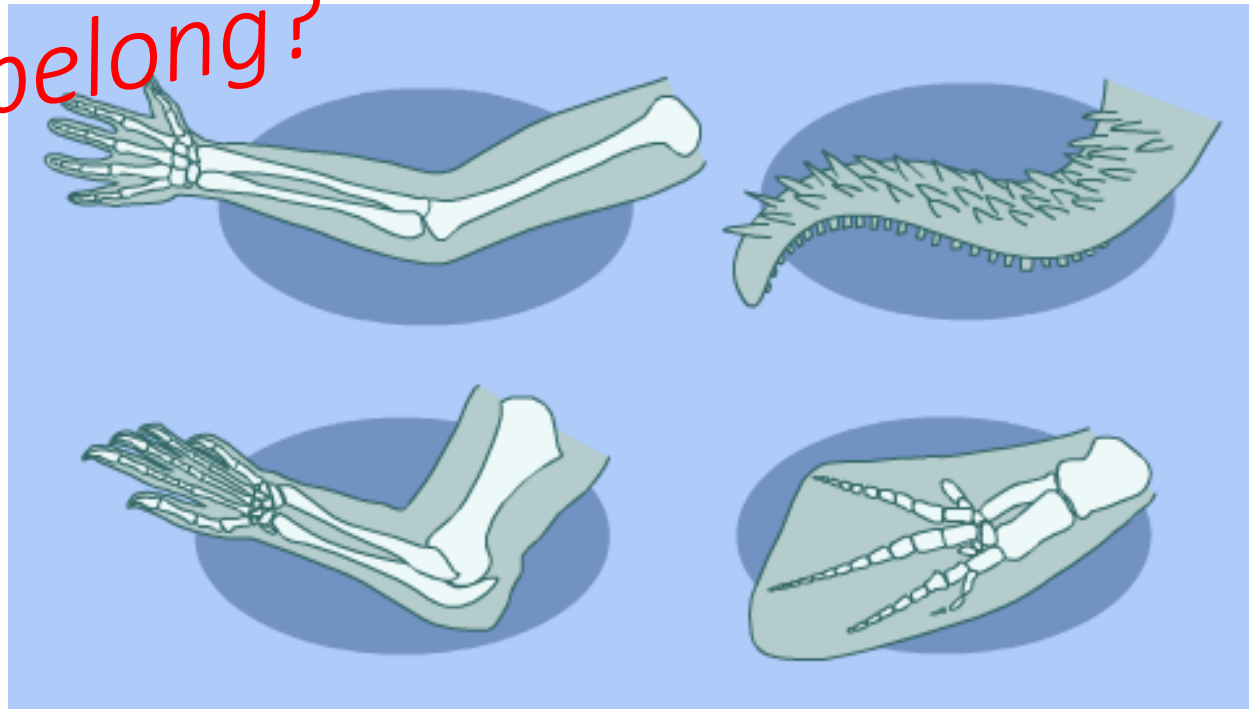
Which limb does not belong?



### 3) Evidence from Anatomy

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Which limb does not belong?

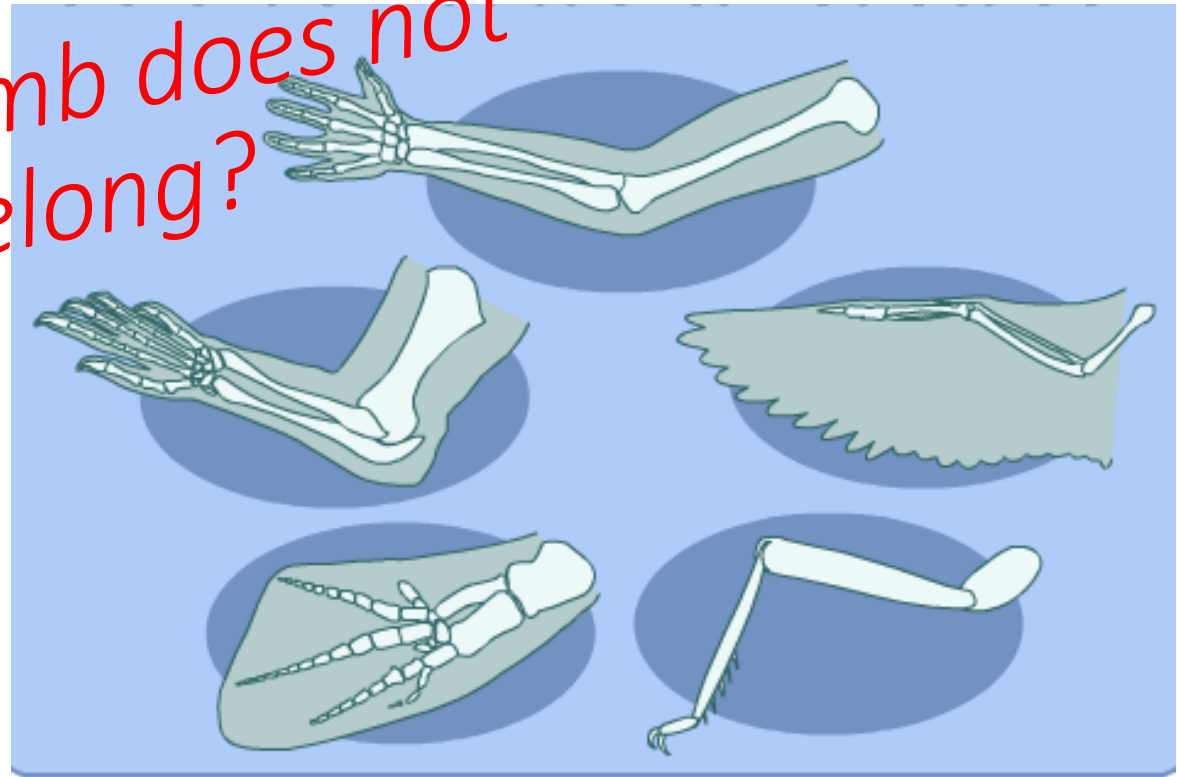




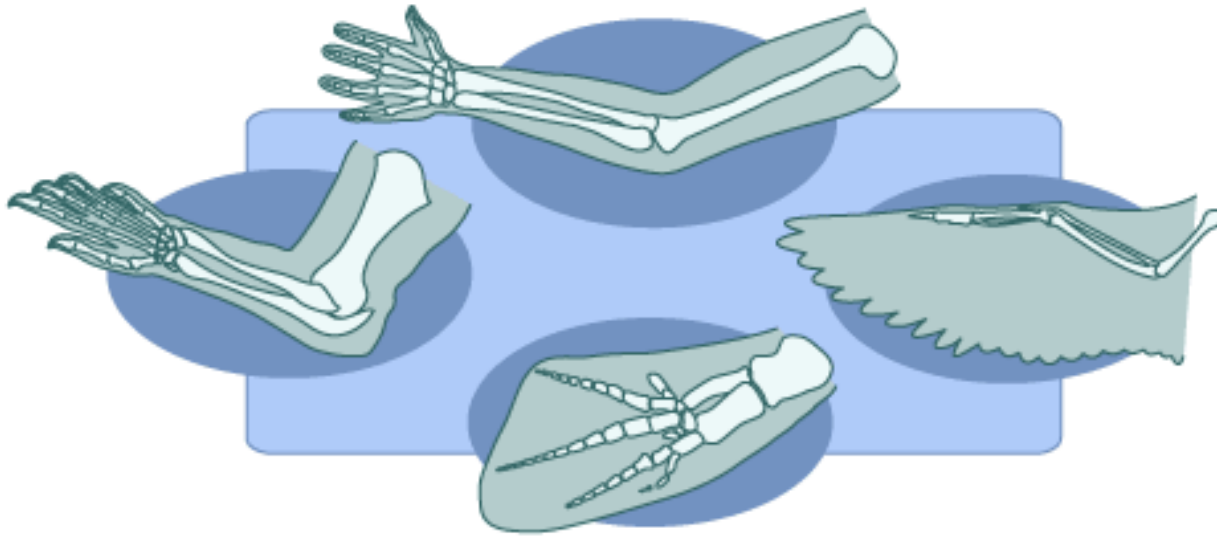
### 3) Evidence from Anatomy

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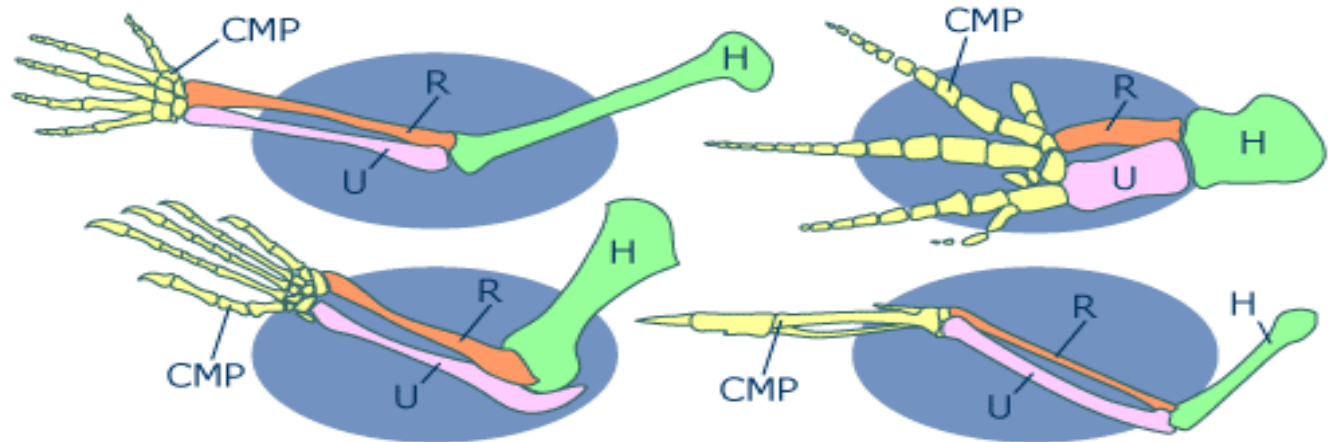
Which limb does not belong?



## Homologous Tetrapod Limbs



*All of these organisms have a similar bone structure. These were inherited from a common ancestor*



**H** = Humerus

**U** = Ulna

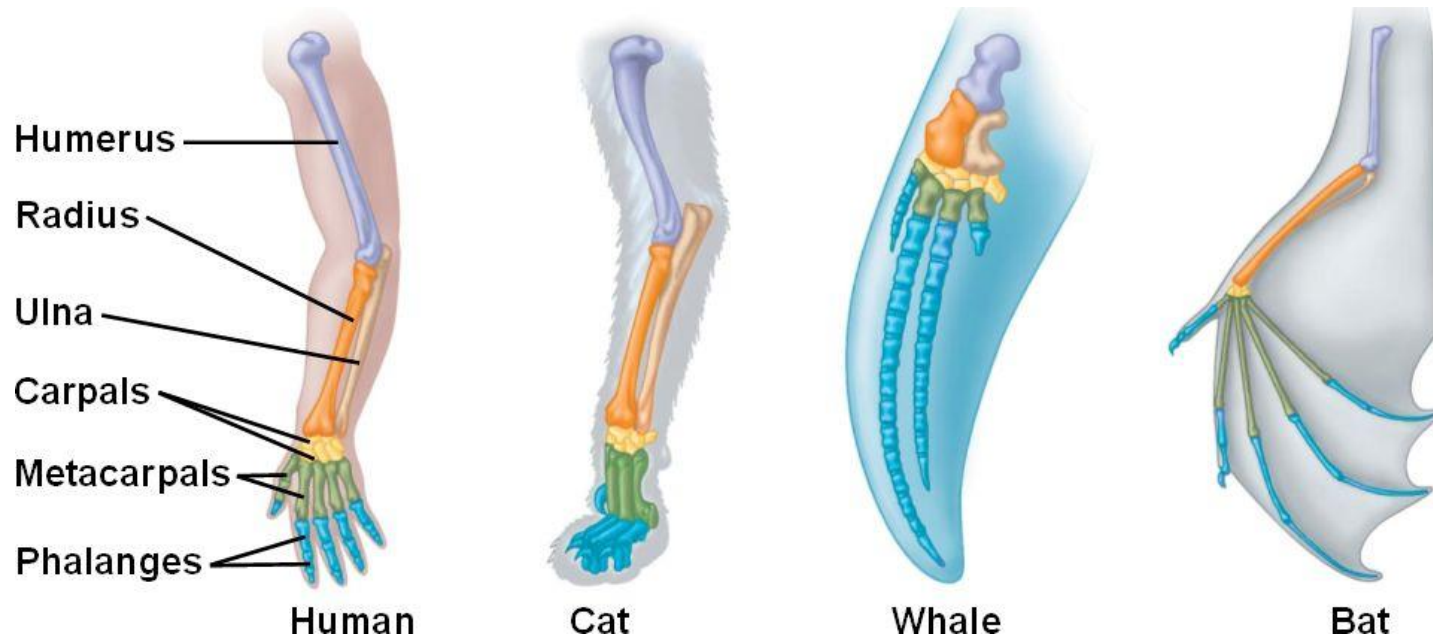
**R** = Radius

**CMP** = Carpals, Metacarpals and Phalanges

### 3) Evidence from Anatomy

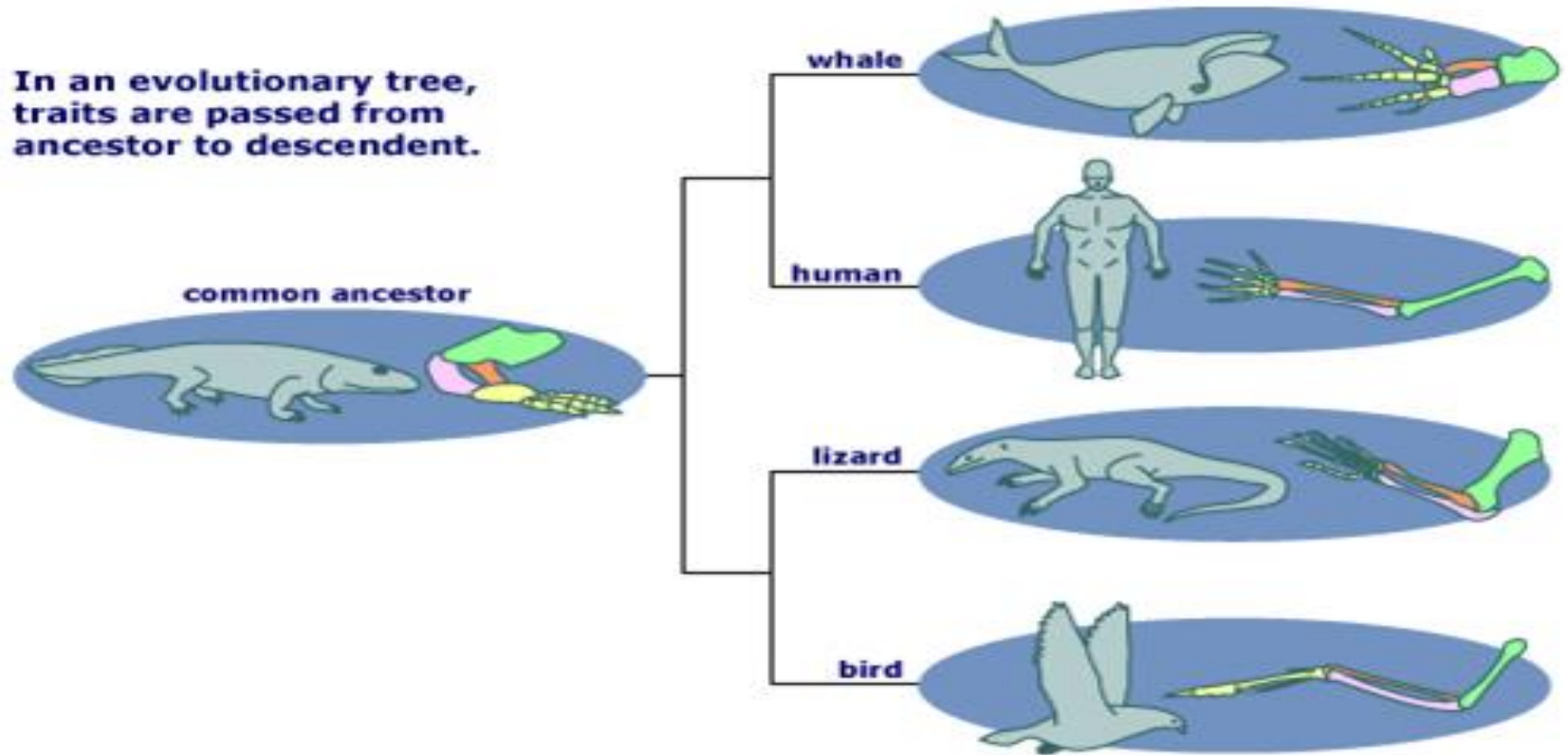
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#### Homologous Structures:



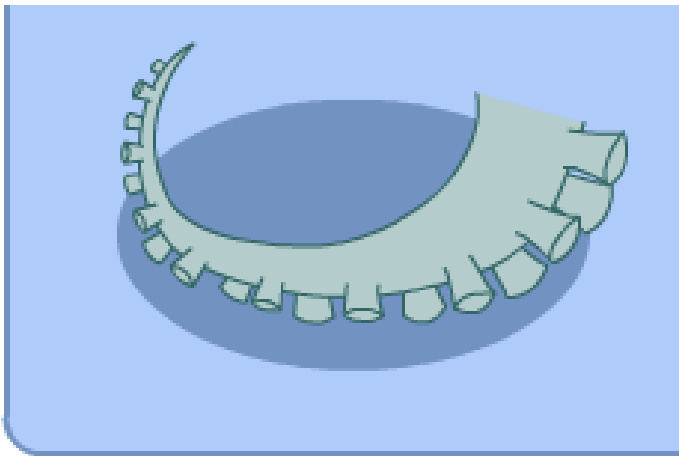
### 3) Evidence from Anatomy - Homologous

*Example: The first tetrapod had a humerus attached to the radius and ulna. All of the descendants inherited this tetrapod limb.*

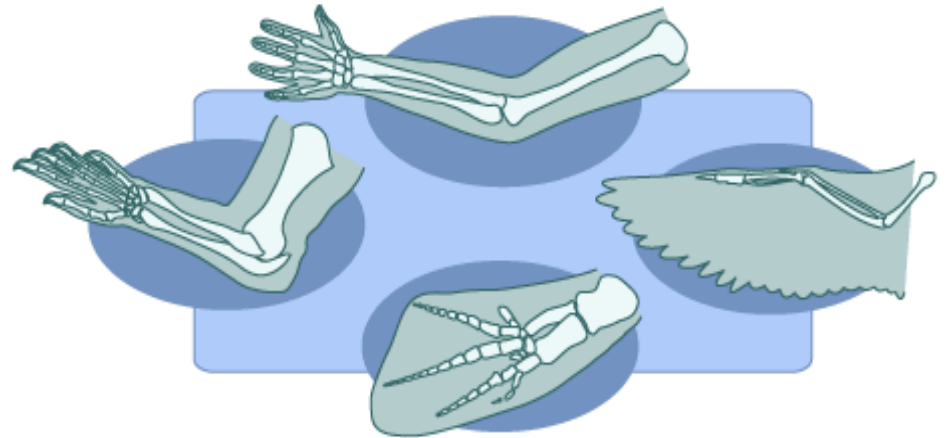


### 3) Evidence from Anatomy - Homologous

*The Octopus does not have a similar bone structure to the tetrapod because it has evolved independently.*



VS.



# E.g: Homologous Structures



**Dragonfly**



**Butterfly**

*Example: Tusks are a modification of the basic incisor tooth structure.*

*Evolution has adapted these structures to perform different functions.*



### 3) Evidence from Anatomy

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#### Analogous Structures:



*Elvis impersonators have similarities, but these similarities are not inherited.*

### 3) Evidence from Anatomy – Analogous

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*Thylacosmilus*



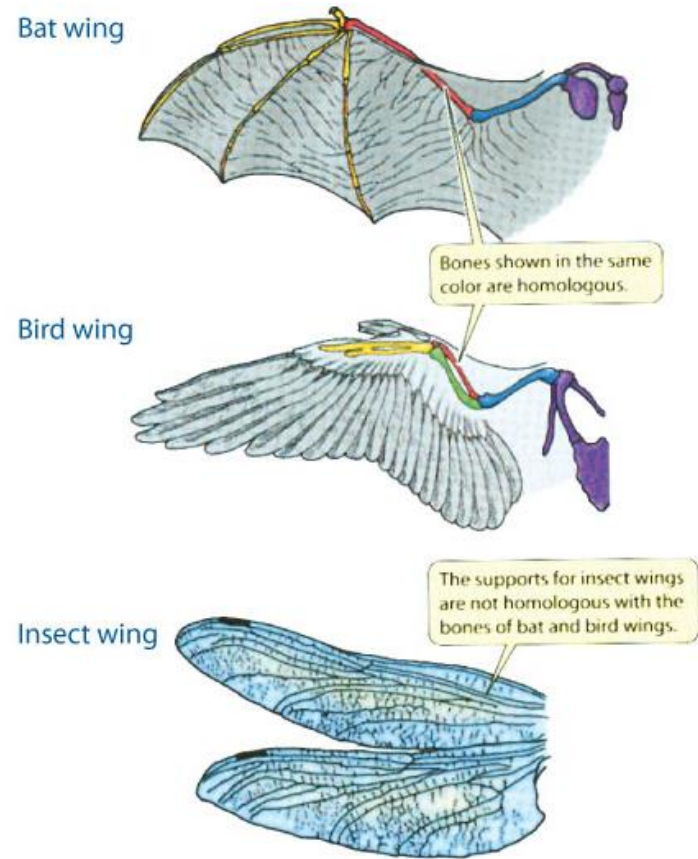
*Smilodon*

*Example: Both skulls have sabertooths, but they were inherited from different ancestors.*



### 3) Evidence from Anatomy – Analogous

*Example: Insects, Birds, and Bats all have wings used for flight (function) but insects do not come from a common ancestor because there are no bones.*



**\*\*Note: the textbook describes bird and bat wings as analogous, this is NOT true.**

## Homologous or Analogous Structure?

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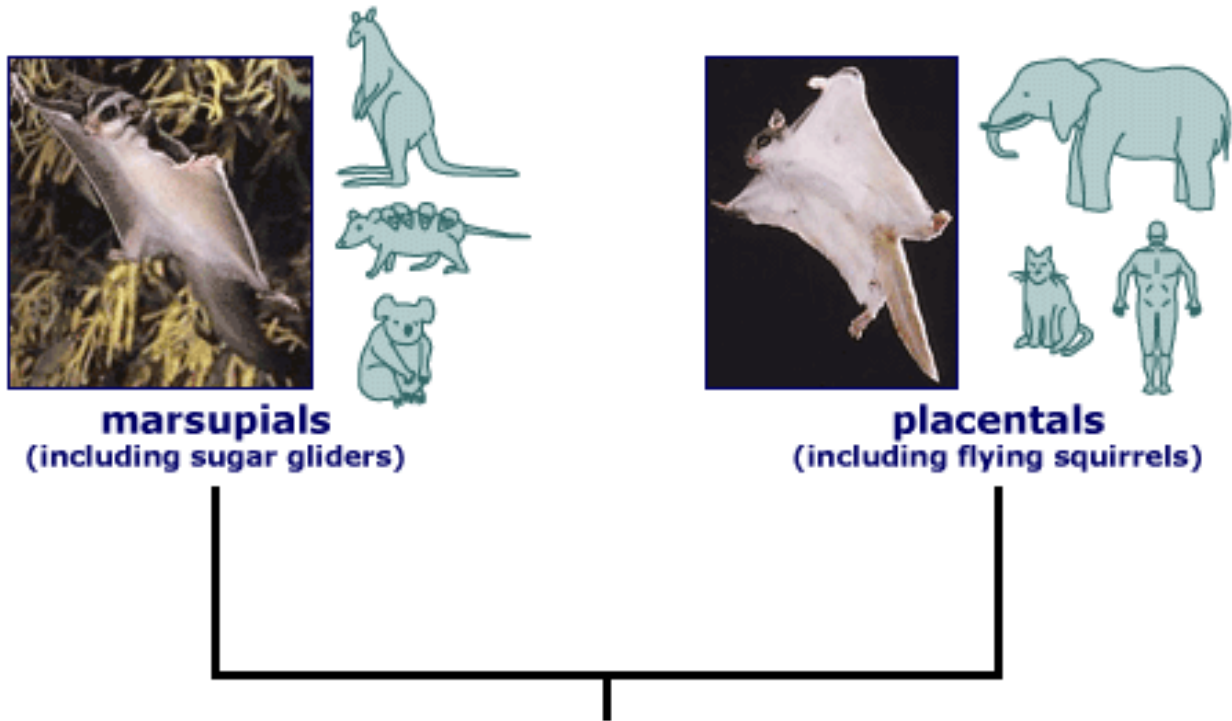


Flying squirrel



Sugar glider

# Homologous or Analogous Structure?



*Both types of squirrels have evolved from different lineages*

# Homologous or Analogous Structure?

Sisters



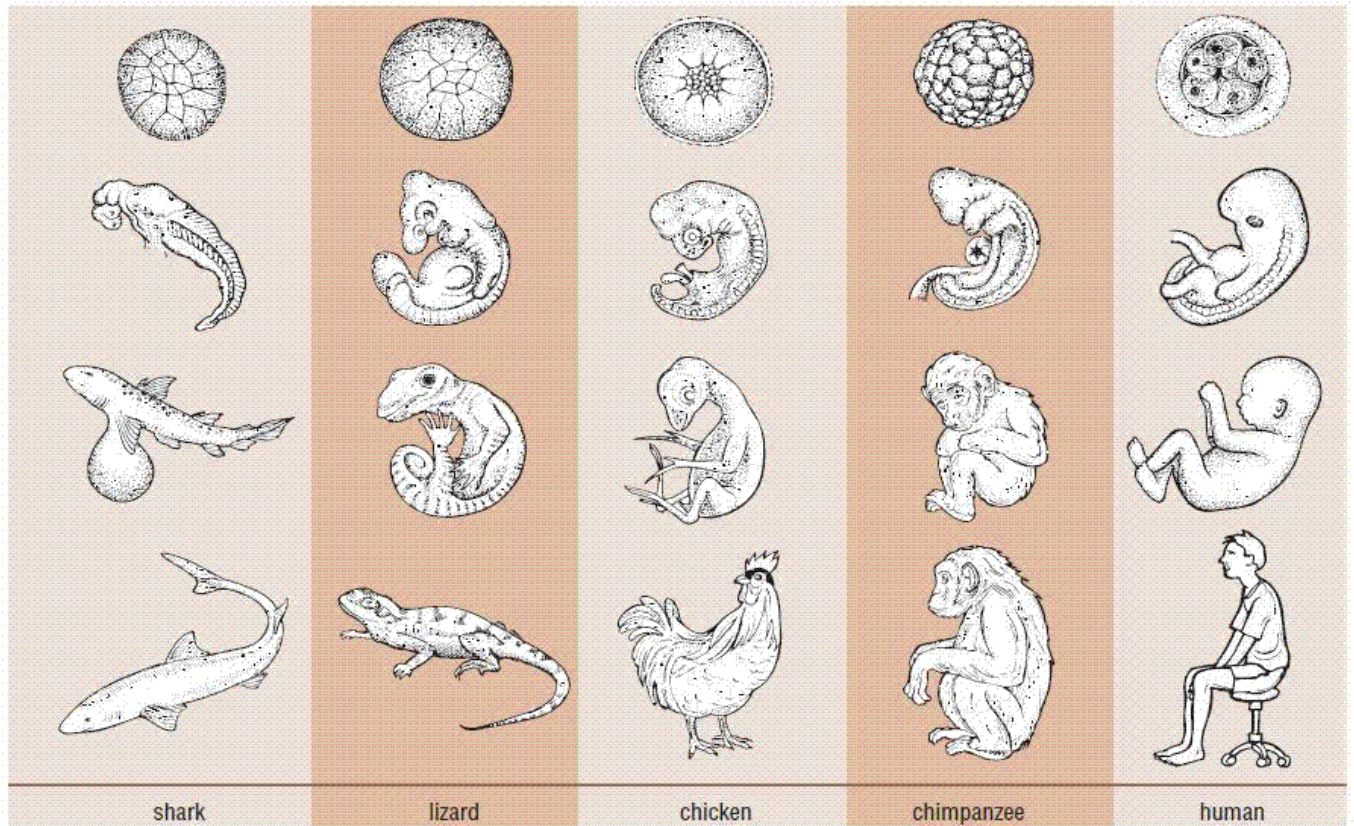
Elvis Fans



# 3) Evidence from Embryology

## Embryology:

*All vertebrate embryos are similar in their stages of development.*



### 3) Evidence from DNA

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By **comparing** organisms' genetic sequences, scientists can determine their **level of similarity**.

Two organisms with **similar patterns of DNA**, suggests that they **inherited** this information from a **common ancestor**.



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human   -60  cgagggtggaagtgacatcgtctttaaacccctgcggtggcaatccctgacgcaccgccgtg
mouse   -60  tcctcgttggagtgacatcgtctttaacccccgcggtggcaatccctgacgcaccgccgtg
rat      -60  tcctcattagagtgacatcgtctttaacccccgcggtggcaatccctgacgcaccgccgtg
          ***** , *****

human   1  ATGCCCAGGGAAGACAGGGCGACCTGGAAGTCCAAC TACTTCCTTAAGATCATCCA ACTA
mouse   1  ATGCCCAGGGAAGACAGGGCGACCTGGAAGTCCAAC TACTTCCTCAAGATCATCCA ACTT
rat      1  ATGCCCAGGGAAGACAGGGCGACCTGGAAGTCCAAC TACTTCCTTAAGATCATCCA ACTT
          ***** , *****

human   61  TTGGATGATTATCCGAAAATGTTTCATTGTGGGAGCAGACAATGTGGGCTCCAAGCAGATG
mouse   61  TTGGATGATTATCCAAAATGCTTCATTGTGGGAGCAGACAACGTGGGCTCCAAGCAGATG
rat      61  TTGGATGACTACCCAAAATGCTTCATTGTGGGAGCAGACAATGTGGGCTCCAAGCAGATG
          ***** , ** , ** , ***** , *****

human   121 CAGCAGATCCGCATGTCCCTTCGCGGGAAGGCTGTGGTGCTGATGGGCAAGAACACCATG
mouse   121 CAGCAGATCCGCATGTGCTCCGAGGGAAGGCCGTGGTGCTGATGGGCAAGAACACCATG
rat      121 CAGCAGATCCGCATGTCCCTCCGCGGGAAGGCTGTGGTGCTGATGGGCAAGAACACCATG
          ***** , ** , ** , ***** , *****

human   181 ATGCGCAAGGCCATCCGAGGGCACCTGGAAAACAACCCAGCTCTGGAGAACTGCTGCCT
mouse   181 ATGCGCAAGGCTATCAGGGGCCACCTGGAGAACAACCCAGCTCTGGAGAACTGCTGCCT
rat      181 ATGCGCAAGGCCATCCGGGGCCACCTGGAGAACAACCCCGCTCTGGAGAAGCTGCTGCCT
          ***** , *** , * , ** , ***** , ***** , ***** , *****

human   241 CATATCCGGGGGAATGTGGGCTTTGTGTTCAACCAAGGAGGACCTCACTGAGATCAGGGAC
mouse   241 CACATCCGGGGGAACGTGGGCTTCGTGTTCAACCAAGGAGGACCTCACTGAGATTCGGGAT
rat      241 CACATCCGGGGGAACGTGGGCTTTGTGTTCAACCAAGGAGGACCTCACCGAGATTAGGGAC
          ** , ***** , ***** , ***** , ***** , ***** , *****

human   301 ATGTTGCTGGCCAATAAGGTGCCAGCTGCTGCCCGTGCTGGTGCCATTGCCCCATGTGAA
mouse   301 ATGCTGTTGGCCAATAAGGTGCCAGCTGCTGCTCGGGCTGGTGCCATCGCCCCGTGTGAG
rat      301 ATGCTGCTGGCCAATAAGGTGCCAGCTGCTGCCCGAGCCGGTGCCATCGCCCCGTGTGAG
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# Homework

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Textbook: p. 340 # 3, 5, 7, 8 & 10