

# Section 10.1: The Function of Digestion

---

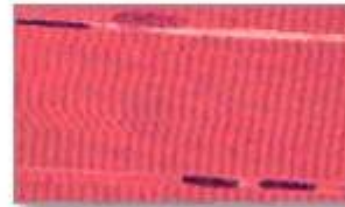
SBI3UP



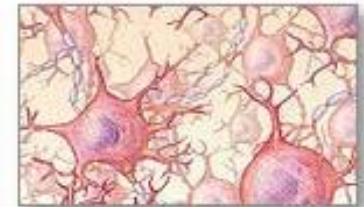
Connective tissue



Epithelial tissue



Muscle tissue

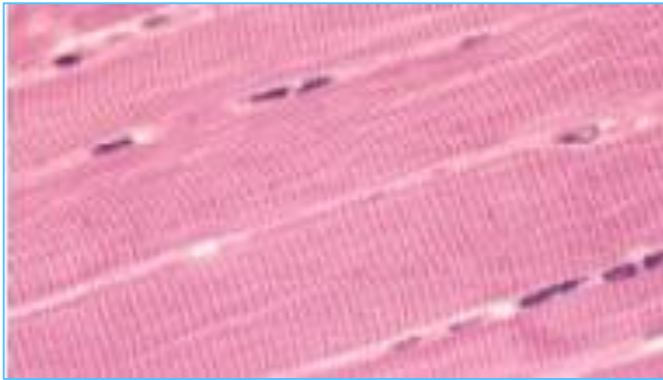


Nervous tissue

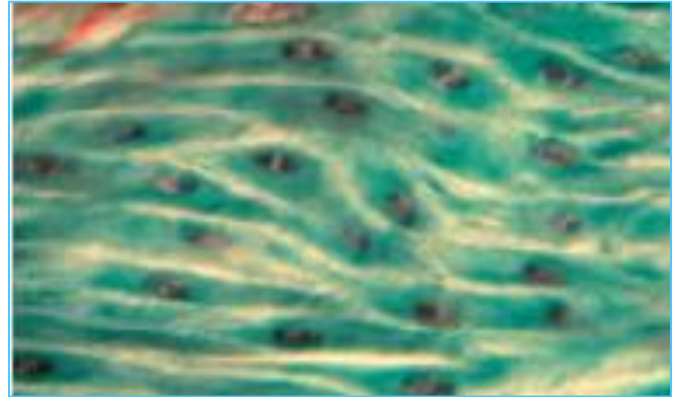
**Tissue**: a cluster of similar cells that share the same specialized structure and function.

There are four main types of tissue:

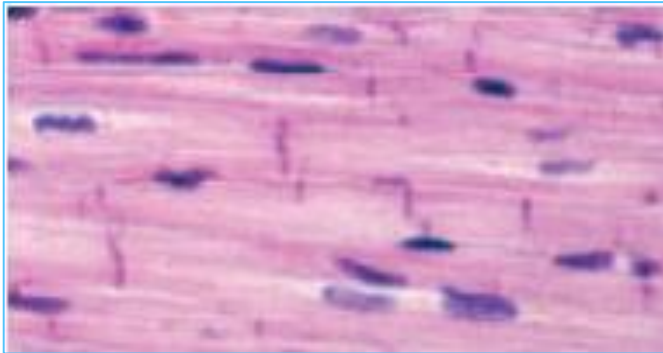
1. Epithelial
2. Muscle
3. Nervous
4. Connective



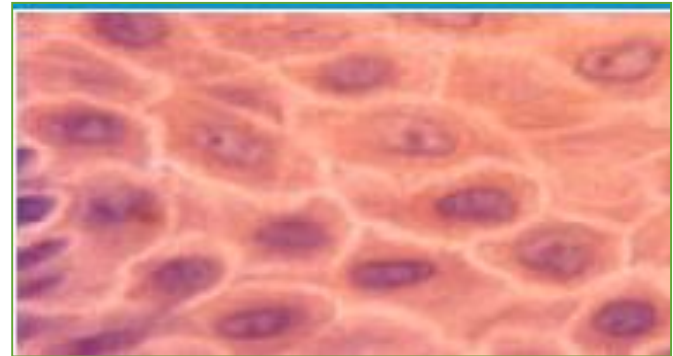
Skeletal Muscle



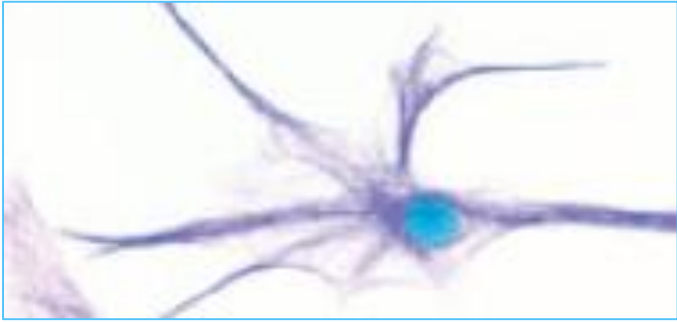
Smooth Muscle



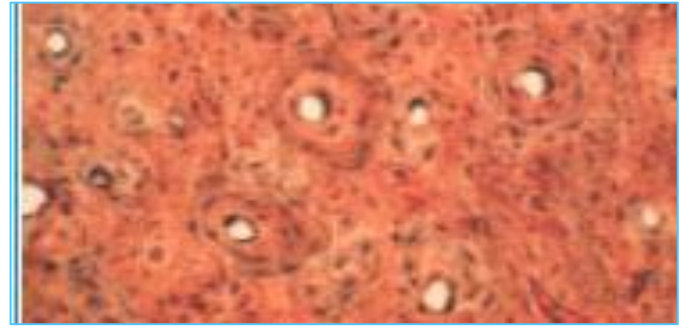
Cardiac Muscle



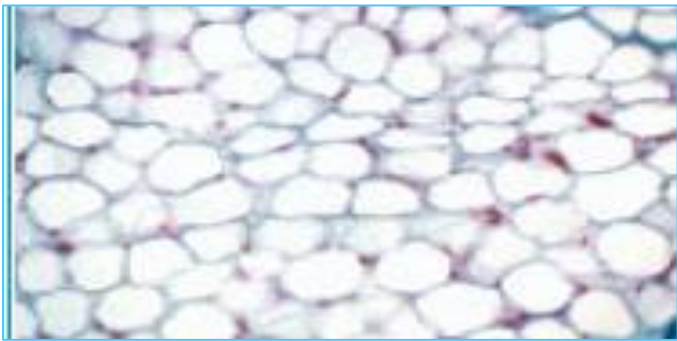
Skin Epithelial



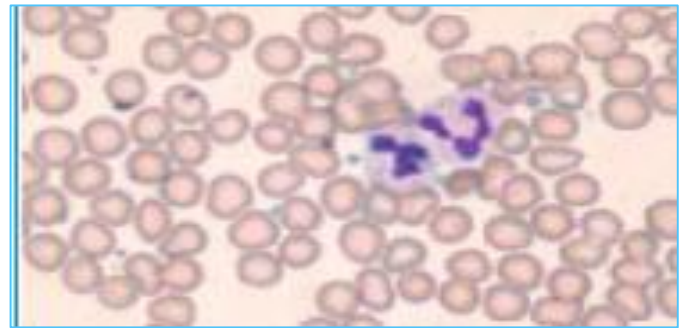
Nervous Tissue



Bone









Fat



Blood

# Cells-Tissues-Organs-Organ Systems

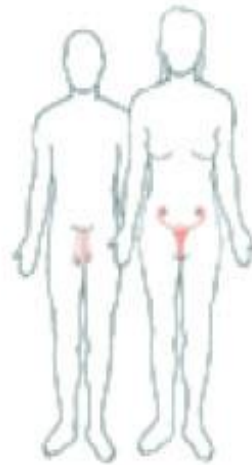
					
<b>Circulatory System</b> <ul style="list-style-type: none"><li>• transports blood, nutrients, gases, and wastes</li></ul>	<b>Digestive System</b> <ul style="list-style-type: none"><li>• takes in food and breaks it down</li><li>• absorbs nutrients</li><li>• removes solid waste from the body</li></ul>	<b>Respiratory System</b> <ul style="list-style-type: none"><li>• controls breathing</li><li>• exchanges gases in lungs</li></ul>	<b>Excretory System</b> <ul style="list-style-type: none"><li>• removes liquid wastes from the body</li></ul>	<b>Immune System</b> <ul style="list-style-type: none"><li>• defends the body against infections</li></ul>	<b>Muscular System</b> <ul style="list-style-type: none"><li>• works with the bones to move parts of the body</li></ul>

# Cells-Tissues-Organs-Organ Systems



## Endocrine System

- manufactures and releases hormones that act, along with the nervous system, to keep various body systems in balance



## Reproductive System

- includes reproductive organs for producing offspring



## Integumentary System

- [pronounced in-TEG-u-MEN-tar-ee]
- includes skin, hair, and nails
- creates a waterproof barrier around the body



## Nervous System

- detects changes in the environment and signals these changes to the body, which then responds



## Skeletal System

- supports, protects, and works with muscles to move parts of the body

# What does it mean to be healthy?

*"Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity." -World Health Organization*

***Physical Health + Mental Health + Social Health***

# What does it mean to be healthy?

---

Physical Health

Balanced Diet

Regular Exercise

Limited Exposure to Toxins





# Canada's Food Guide

<p><b>Grain Products</b></p> <p><b>5-12</b> SERVINGS PER DAY</p>	<p>1 serving</p> <p>Hot Cereal 175 mL 3/4 cup</p> <p>Cold Cereal 30 g</p> <p>1 Slice</p> <p>2 servings</p> <p>Pasta or Rice 250 mL 1 cup</p> <p>1 Bagel, Pita or Bun</p>	
<p><b>Vegetables and Fruit</b></p> <p><b>5-10</b> SERVINGS PER DAY</p>	<p>1 serving</p> <p>Fresh, Frozen or Canned Vegetables or Fruit</p> <p>125 mL 1/2 cup</p> <p>Salad 250 mL 1 cup</p> <p>Juice 125 mL 1/2 cup</p> <p>1 Medium Size Vegetable or Fruit</p>	
<p><b>Milk Products</b></p> <p><b>Servings per Day</b> Children 4-9 years: 2-3 Youth 10-18 years: 3-4 Adults: 2-4 Pregnant and Breast-feeding Women: 3-4</p>	<p>1 serving</p> <p>250 mL 1 cup</p> <p>3"x1"x1" 50 g</p> <p>2 Slices 50 g</p> <p>175 g 3/4 cup</p>	<p><b>Other Foods</b></p> <p>Taste and enjoyment can also come from other foods and beverages that are not part of the 4 food groups. Some of these foods are higher in fat or Calories, so use these foods in moderation.</p>
<p><b>Meat and Alternatives</b></p> <p><b>2-3</b> SERVINGS PER DAY</p>	<p>1 serving</p> <p>Meat, Poultry or Fish 50-100 g</p> <p>1/3-2/3 Can 50-100 g</p> <p>1-2 Eggs</p> <p>Beans 125-250mL</p> <p>100 g 1/3 cup</p> <p>Peanut Butter 30 mL 2 tbsp</p>	

# Energy from Food

---

Cells in the body require constant supply of energy to perform functions.

Energy comes from consumption of food and the process of cellular respiration.

The amount of energy required depends on the individual.

# Caloric Intake per Day

## Males

Age	Sedentary <sup>1</sup> Level	Low Active <sup>2</sup> Level	Active <sup>3</sup> Level
2-3 y	1100	1350	1500
4-5 y	1250	1450	1650
6-7 y	1400	1600	1800
8-9 y	1500	1750	2000
10-11 y	1700	2000	2300
12-13 y	1900	2250	2600
14-16 y	2300	2700	3100
17-18 y	2450	2900	3300
19-30 y	2500	2700	3000
31-50 y	2350	2600	2900

## Females

Age	Sedentary Level	Low Active Level	Active Level
2-3 y	1100	1250	1400
4-5 y	1200	1350	1500
6-7 y	1300	1500	1700
8-9 y	1400	1600	1850
10-11 y	1500	1800	2050
12-13 y	1700	2000	2250
14-16 y	1750	2100	2350
17-18 y	1750	2100	2400
19-30 y	1900	2100	2350
31-50 y	1800	2000	2250

# Energy from Food

---

The amount of daily energy required usually depends on an individual's:

- 1) Physical activity
- 2) Medical conditions
- 3) Gender (female vs. Male)
- 4) Age



# Energy Consumption

---

Food provides energy and building blocks for many organisms.

The energy consumed must be converted into a usable form that the body's cells recognize (i.e ATP).

The food we consume when broken down into smaller subunits can be used by the cells in the body to create new molecules that the cell can use for metabolism.

**Nutrient:**

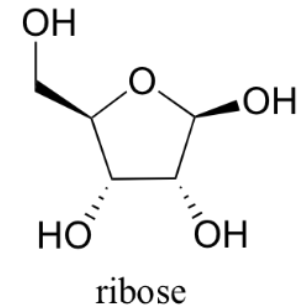
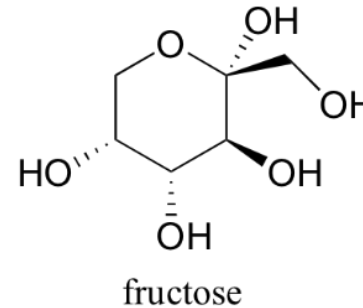
# Nutrients

---

Nutrients are divided into two groups:

## 1) Organic\*

- produced by living organisms
- carbohydrates, proteins and fats
- contain **C** bonded to **H** and **O**



## 2) Inorganic

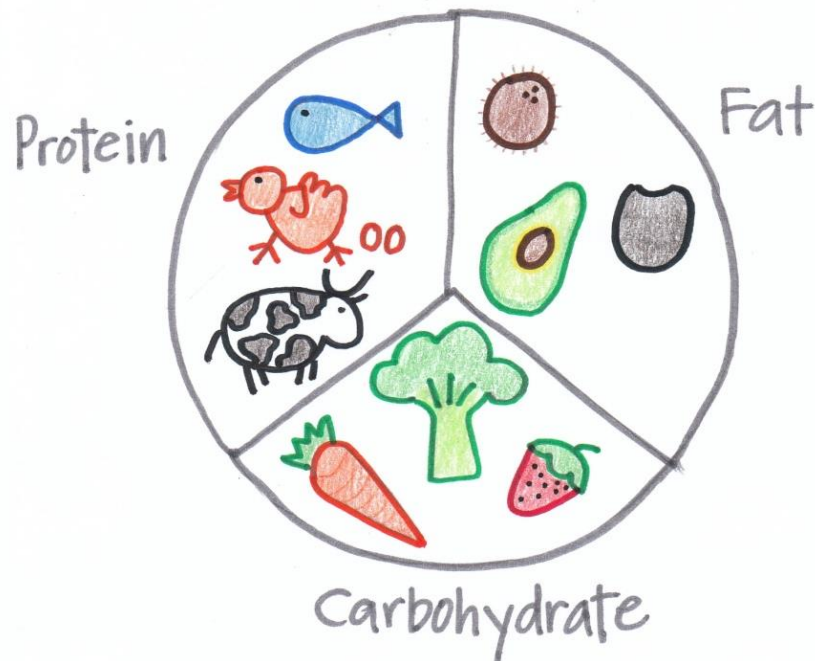
- comes from rocks, soil and the sea
- minerals

*\*different from pesticide free organic in the grocery store – refers to its molecular makeup*

# Macromolecules

---

Macromolecules are large, complex arrangement of organic molecules. These molecules must be consumed everyday in order to receive essential building blocks and energy.

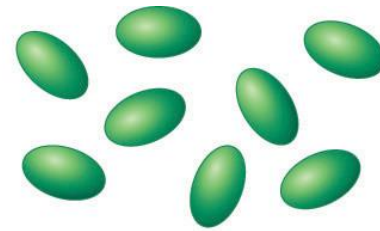


*Macromolecules are required everyday and in large quantities.*

# Macromolecules - Structure

---

Monomer:

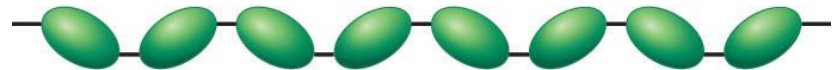


Monomers



Polymerization

Polymer:



Polymer



# Macromolecules

---

There are 4 main groups of Macronutrients:

- 1) Carbohydrates
- 2) Lipids
- 3) Proteins
- 4) Nucleic Acids

# 1) Carbohydrates

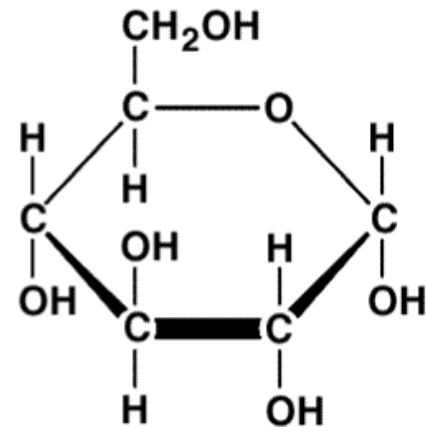
---

Consist of **Carbon, Hydrogen & Oxygen** atoms  
(Ratio --- **1 : 2 : 1**)

Provides short-term or long-term energy storage for organisms

Provides materials to build cell membrane

Ex. Glucose (C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>)

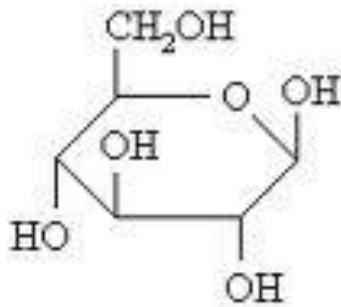


*Glucose*

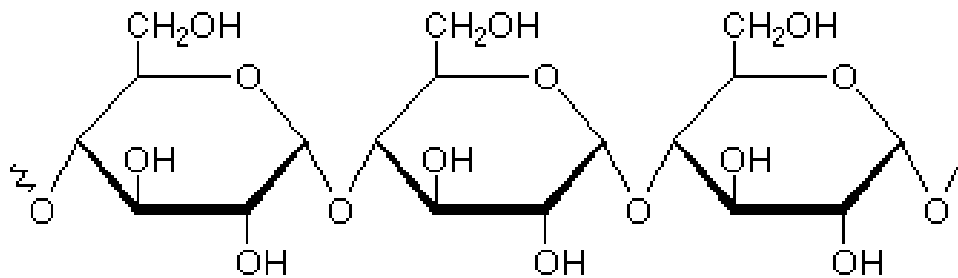
# 1) Carbohydrates

---

There are two forms of carbohydrates:



1) Monosaccharide (*Simple Sugar*)

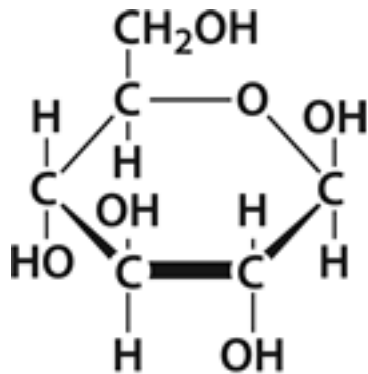


2) Polysaccharide (*Complex sugar*)

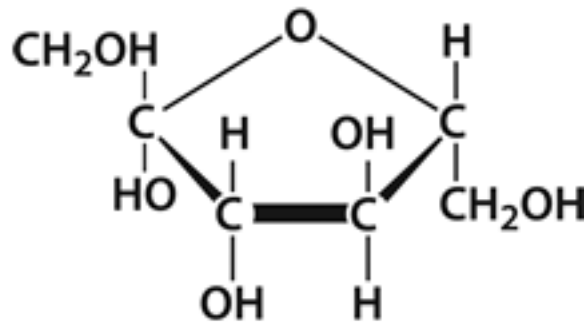
# 1) Carbohydrates

---

**Monosaccharides** do not need to be **broken** down and thus can be used directly as a form of quick **energy**



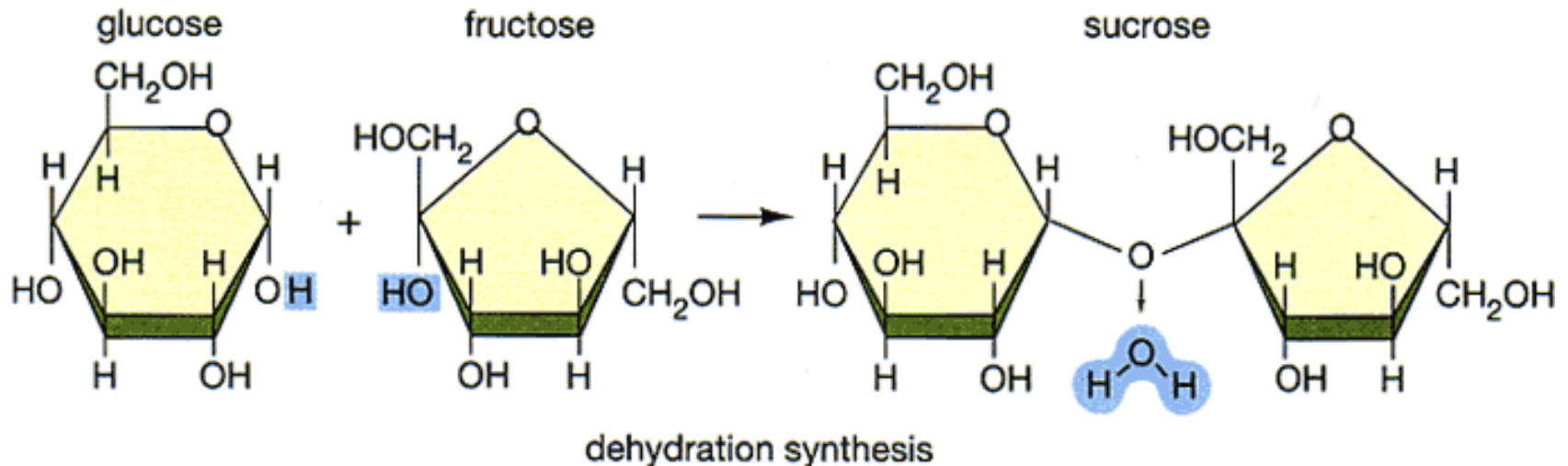
glucose



fructose

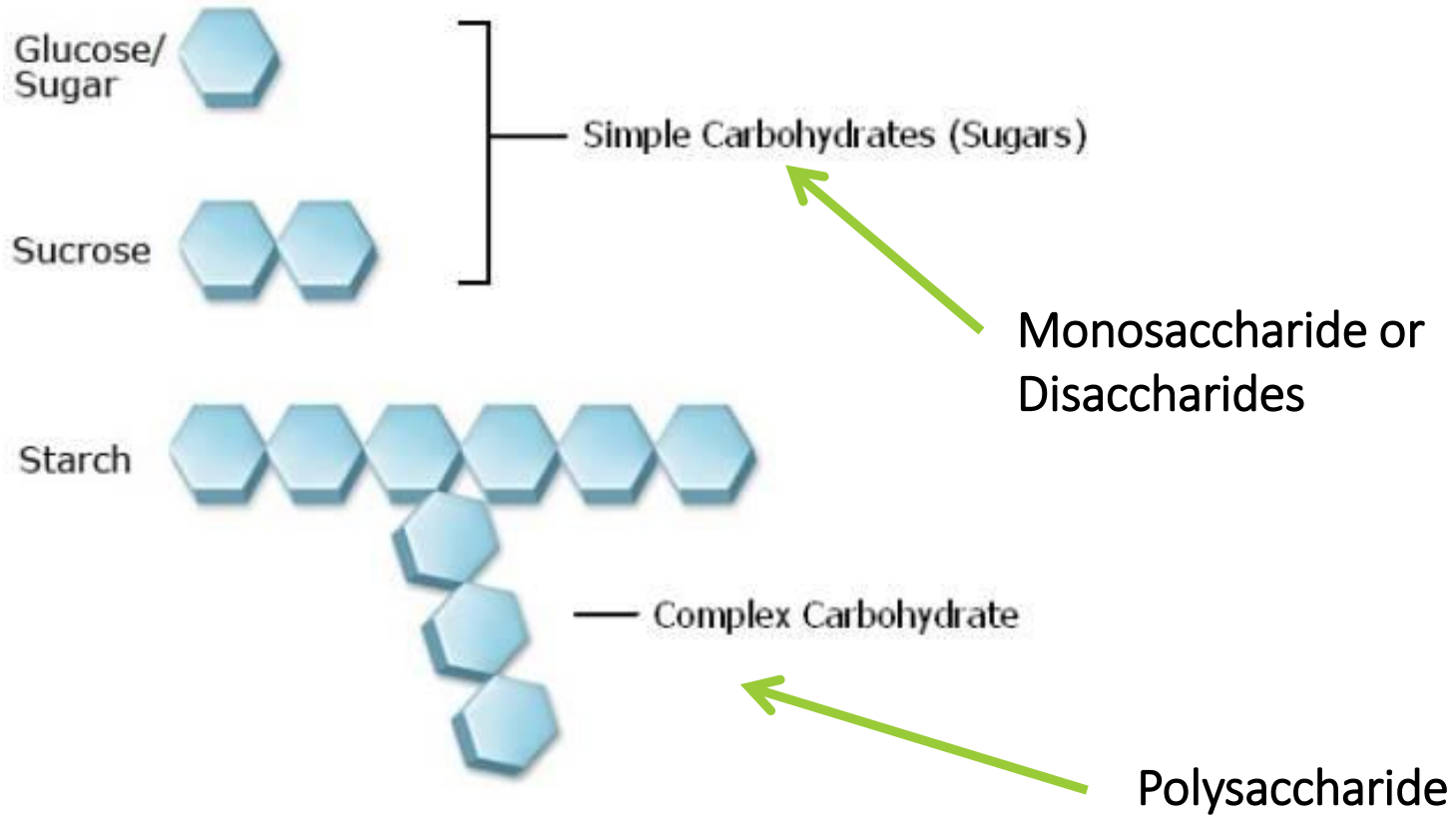
# 1) Carbohydrates

Disaccharides consists of two linked simple sugars but must be broken down to obtain **energy**.



# Types of Carbohydrates

---



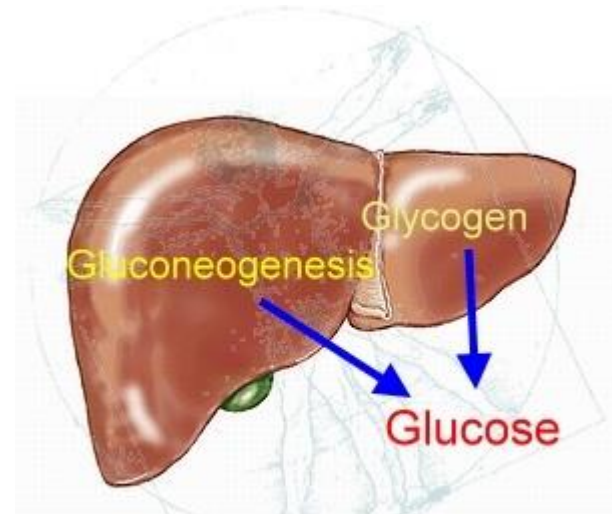
# 1) Carbohydrates

---

When large amounts of carbohydrates are consumed they are stored as **glycogen** in the liver and converted into fat.



*Examples of carbohydrates:  
potatoes, pasta, rice and bread.*

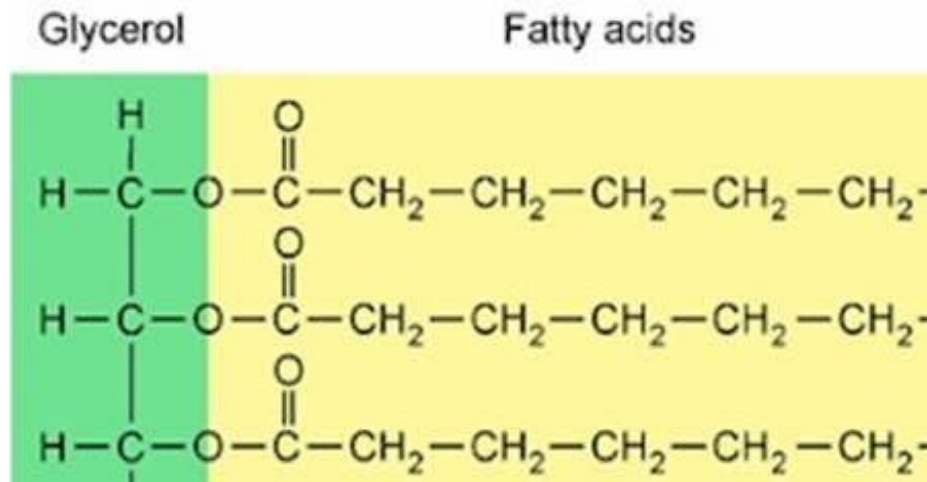


*Glycogen can be later broken down into  
glucose when the body requires energy.*

## 2) Lipids

---

Lipids are complex compounds that are insoluble in water.



**Energy Storage:** store 2.25X more energy per gram than other biological molecules

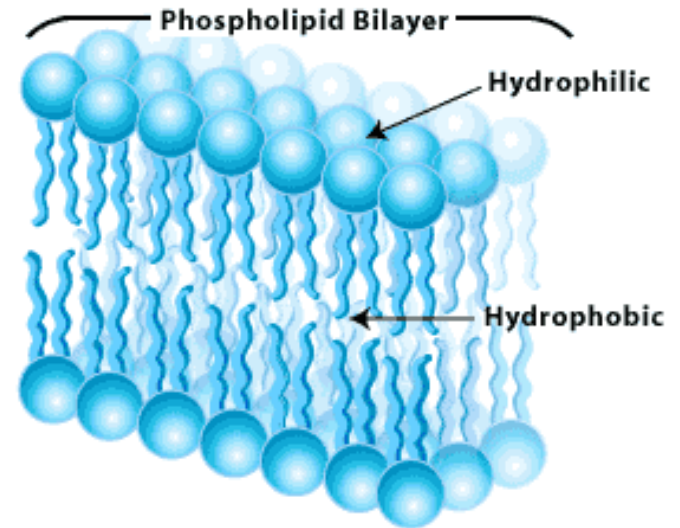
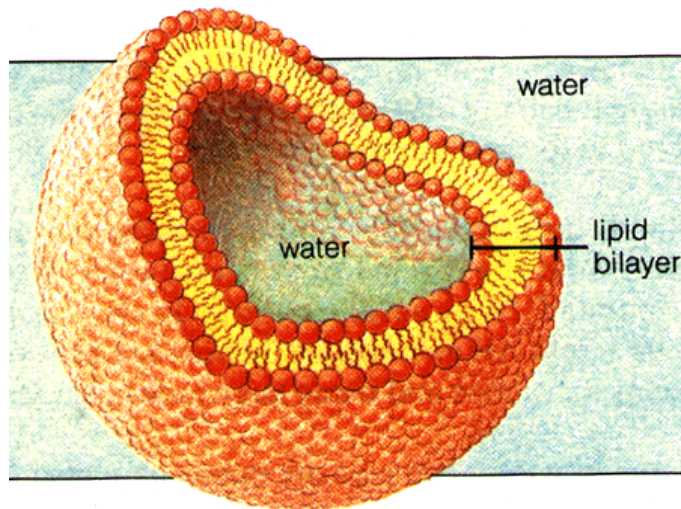
*Many lipids consist of three fatty acid chains and a glycerol.*



## 2) Lipids

---

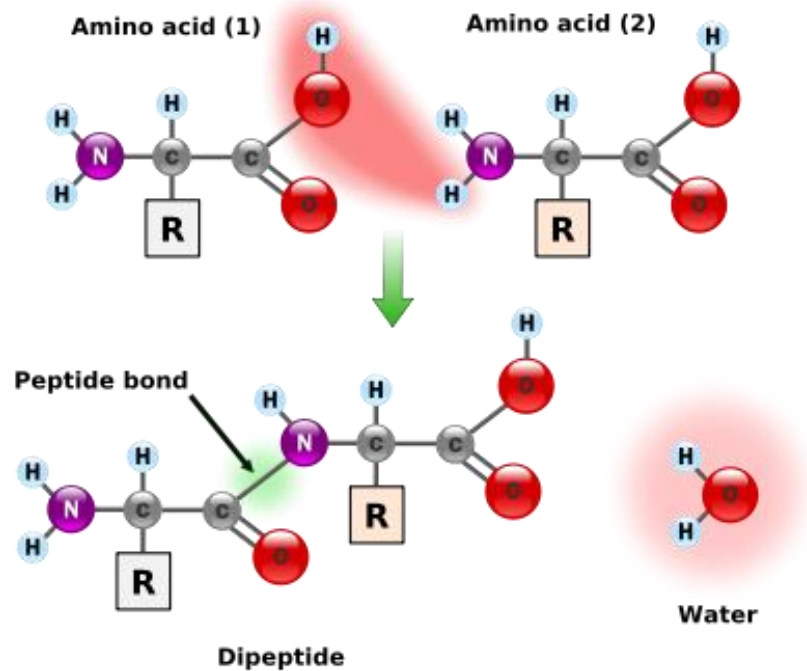
**Phospholipids** are a type of lipid that make up the cell membrane. Their hydrophilic (water-loving) and hydrophobic (water-hating) properties enable them to form a micelle.



# 3) Proteins

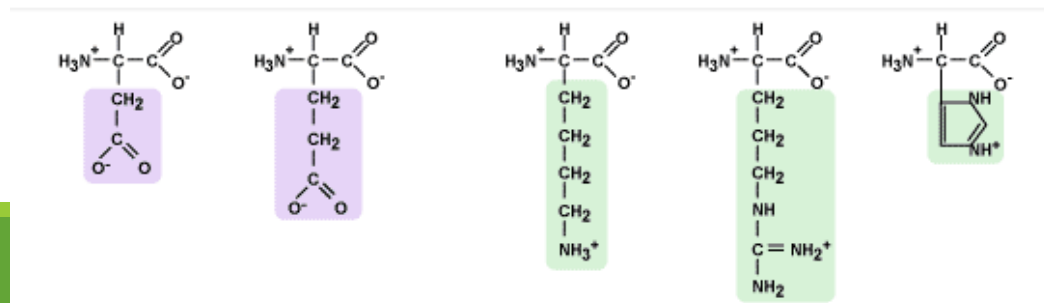
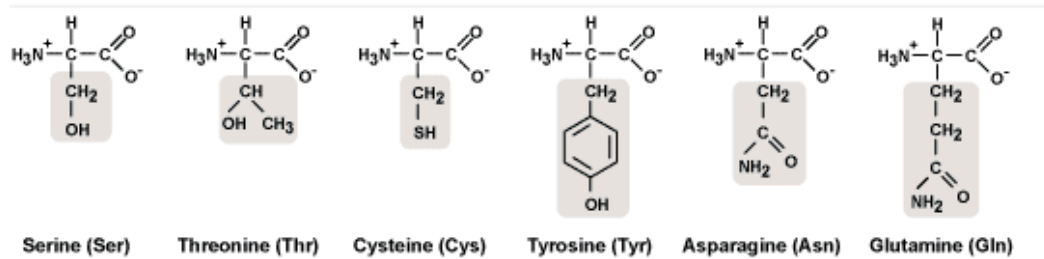
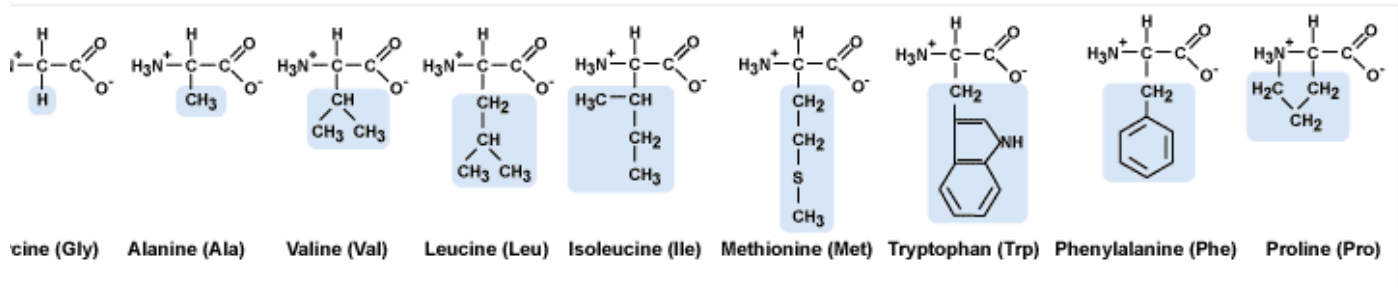
The body has a variety of proteins that differ in **shape, function** and **size**.

*They are built from **amino acid** (a.a.) that are joined by **peptide bonds**.*



# 3) Proteins

There are 20 amino acids in total and 8 of them cannot be synthesized by the body and must be obtained by our food.



## 3) Proteins

---

### Functions of a protein:

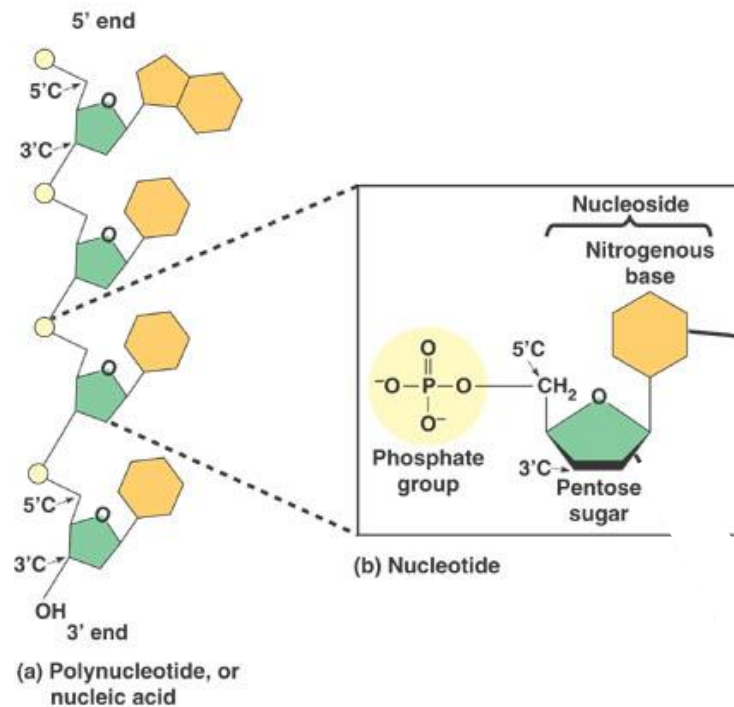
- Structure/support for blood, tissue, muscles
- Act as catalysts
- Provide immunity from infection
- Transport of substances across a cell

# 4) Nucleic Acids

Nucleic Acids enable an organism to grow and develop due to its ability to create a genetic code.

### Composed of:

- 5 C sugar
- Phosphate group
- Nitrogenous base

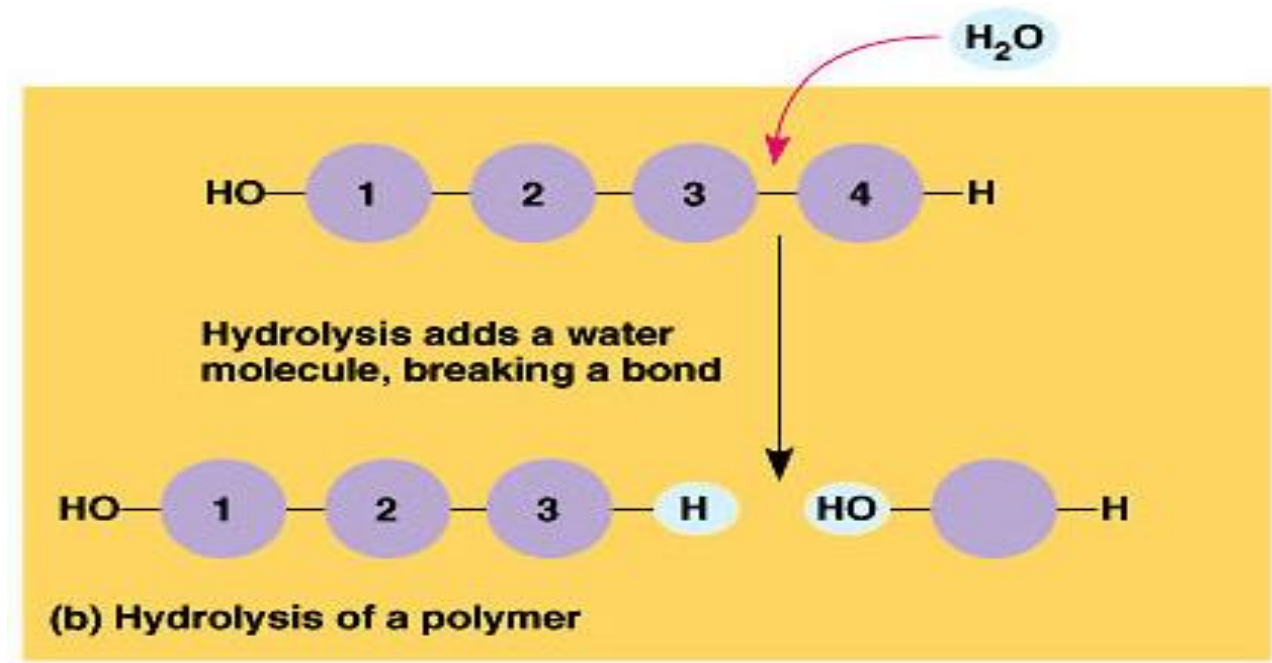


*Examples: DNA and RNA*

# Breakdown of Macromolecules

Nutrients must be broken down into smaller units so that they can be absorbed and delivered.

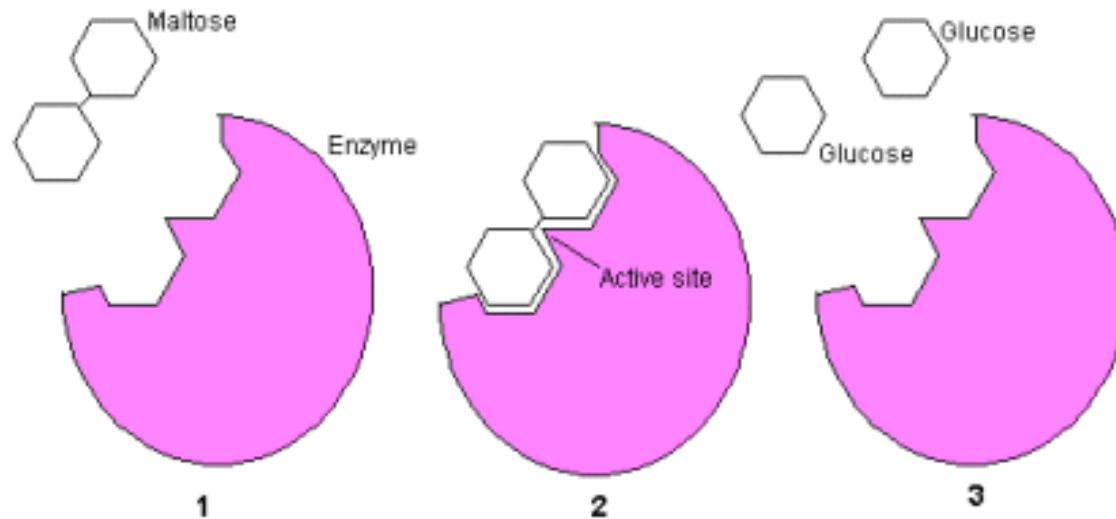
A Hydrolysis reaction must occur to break the bonds of the macromolecules.



# Enzymes

---

Proteins that behave as catalysts and help to speed up chemical reactions. They enable hydrolysis reactions to occur at a quicker rate.



Highly specialized and combine to particular substrates (*molecule that enzyme bonds to*)

# Macromolecule Breakdown

---

Type of enzyme	Macromolecule broken down	Monomer Subunit
Carbohydrase		
Lipase		
Protease		
Nuclease		



# Minerals and Vitamins

Vitamins and minerals are micronutrients

Micronutrients must be taken in small amounts to be part of a balanced diet



# Minerals and Vitamins

---

Minerals and vitamins are made up of both inorganic and organic substances.

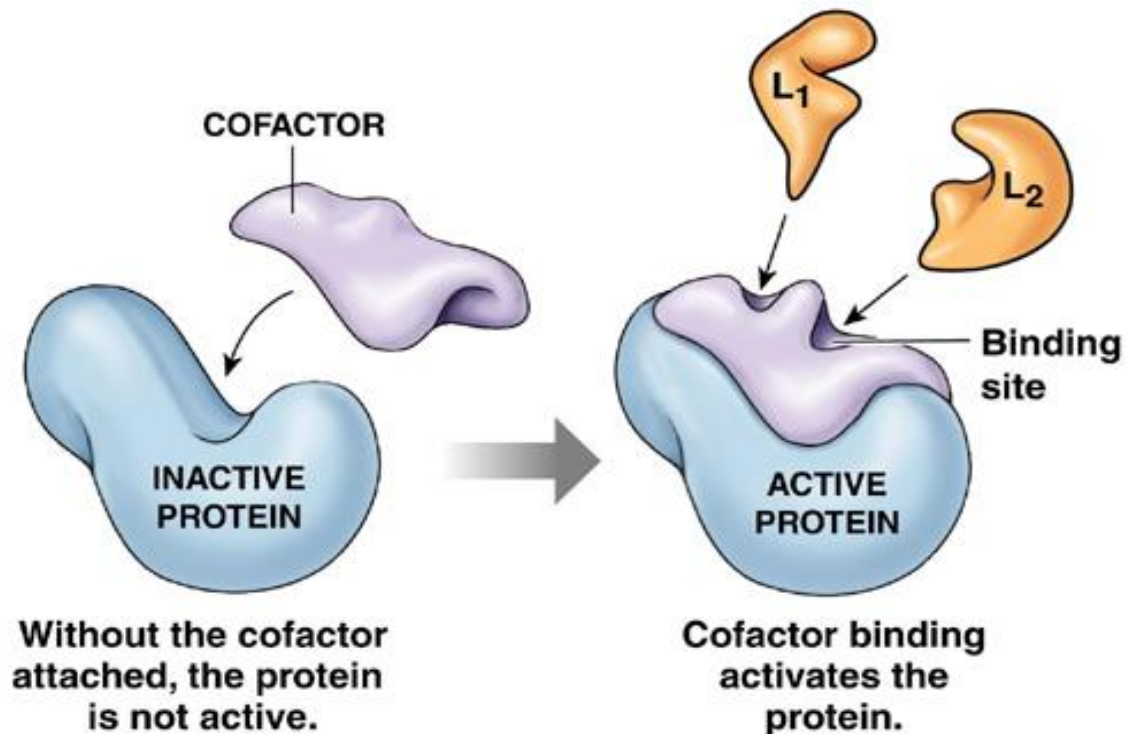
## Functions:

- Enable chemical reactions to occur
- Aid in tissue development and growth
- Immunity.

# Vitamins

---

Vitamins are organic compounds that act as co-enzymes. They bind to the active site and activate an enzyme.



# Minerals

---

Minerals are inorganic compounds that must be continuously replenished in small quantities.



*E.g: Bananas contain the mineral potassium*

The body does not destroy them, but they are released through sweat and urine.

# Examples of Vitamins

---

<b>Vitamin</b>	<b>Key function in the body</b>	<b>Possible Sources</b>
A (carotene)		
B1 (thiamine)		
C (ascorbic acid)		
D		
E		

# Examples of Minerals

---

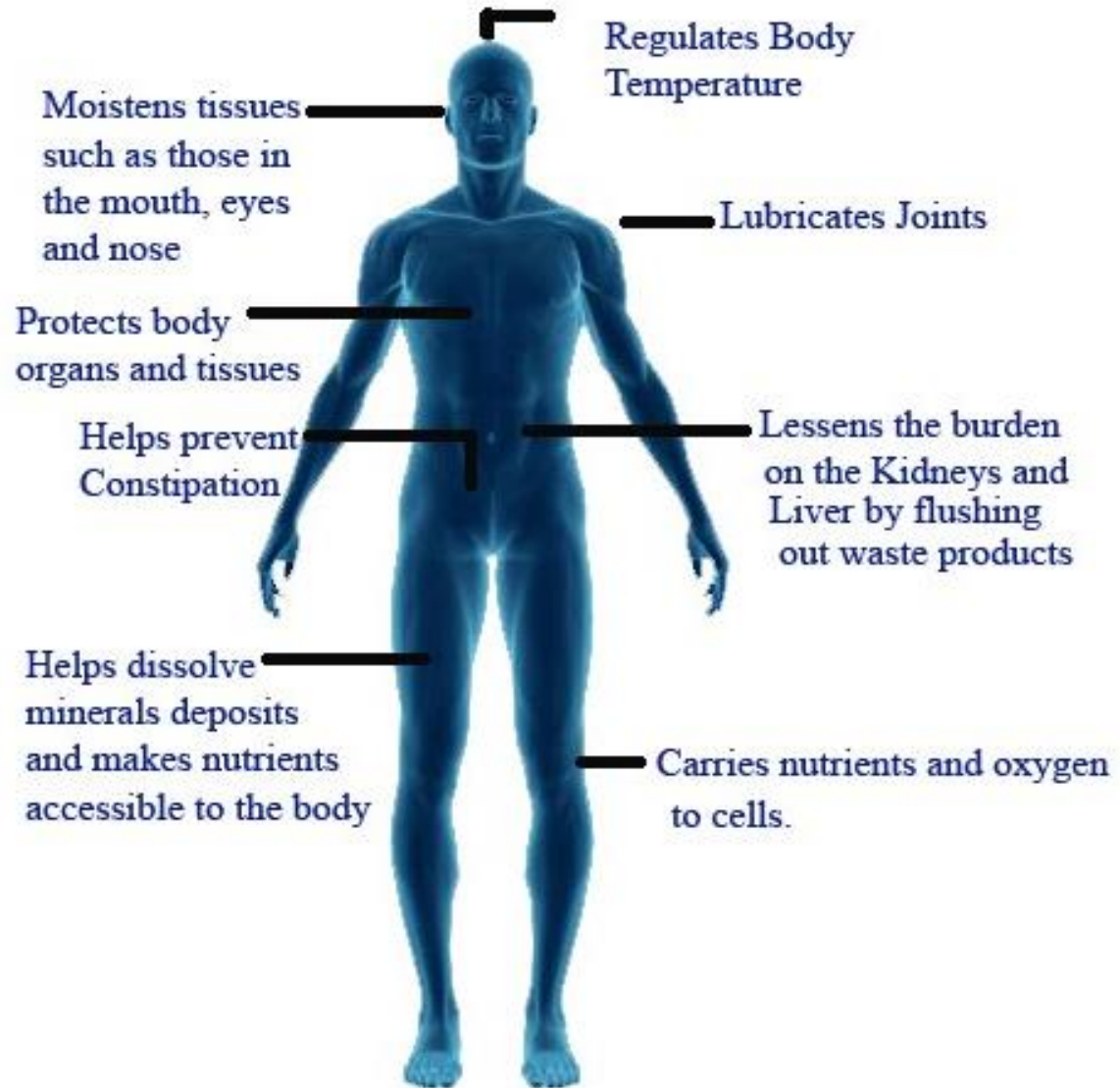
<b>Mineral</b>	<b>Key function in the body</b>	<b>Possible Sources</b>
Calcium		
Iron		
Magnesium		
Potassium		
Sodium		

# Water

---

- Most important substance for the survival of animals.
- Most of human body weight is H<sub>2</sub>O.
- 90% of the blood consists of water and it is required for the transport of nutrients in the body
- The extracellular fluid found outside of the cells also contains water, which helps remove waste from the cells.

# Functions of water





# Homework

---

## Textbook:

- 1) Complete pg. 406 #1-6
- 2) Complete worksheets given in class